



2015 2016

Wired Wednesday Webinars
Sponsored by the Illinois Reading Council & the Wisconsin State Reading Association



Each of the speakers will bring a focus on culturally responsive practices to light. The webinars begin at 7:00 p.m. CST, will be recorded, and archived for IRC and WSRA members. You can access the archived webinars at www.wsra.org > login > Resources > Redbook > Webinar.

September 23, 2015 ~ Pedro A. Noguera
Schooling for Resilience: Lessons from Single Sex Schools



Learn about findings from a three-year study of seven single sex schools. The study did yield interesting insights about the theory of change utilized by these educators and the strategies they employ to counter the perceived risks and to promote resilience among this highly vulnerable population of students.

October 14, 2015 ~ Catherine Compton-Lilly
Reading Lessons from Martin: A Case Study of One African American Student



Hear how cultural differences in experiences and expectations affect learning and that an awareness of times when teachers and students are out-of-sync. It gives pause for reflection and subsequent changes that can enhance learning for young children.

November 11, 2015 ~ Allison Skerrett
Drawing on Diverse Students' Out-of-School Language, Literacy, and Cultural Practices for Teaching and Learning in the Literacy Classroom



Through participating in this seminar, teachers will strengthen their knowledge and practices of making classroom environments more culturally and academically fulfilling for today's diverse student populations.

January 13, 2016 ~ Dana Stachowiak
Reading and Writing with a Critical Social Justice Literacy Framework

Obtain an understanding of teaching through a critical social justice literacy framework. Examples of teacher dispositions, how to close with an anti-oppression lens, and how to write for social action will be shared.



February 10, 2016 ~ Althier Lazar
Teaching for Social Equity in the Literacy Classroom



Social equity literacy teaching is a model that fuses literacy teaching with concepts of social equity. The webinar will explore each dimension of social equity literacy teaching and will profile teachers whose work reflects this model.

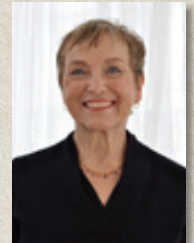
March 9, 2016 ~ Jo Ellen McCarthy
Best Practice Writing in Culturally Responsive Classrooms



April 13, 2016
Identity Safe Classrooms: Places to Belong and Learn

Becki Cohn-Vargas and Dorothy Steele

Hear about research results of the Stanford Integrated Schools Project, demonstrating that students in identity-safe classrooms were stronger academically and felt more identity safe. We will highlight the ways the kinds of literacy: reading, writing, speaking, and listening, can incorporate strategies drawn from the four Cs of identity safety: *Child-centered classrooms, Cultivating Diversity as a Resource, Classroom Relationships, and Caring Classroom Environments.*



May 11, 2016
Identity, Equity, and Literacy: Focusing on Struggling Readers

Doris Walker-Dalhouse & Victoria Risko We will promote educational equity for struggling readers by supporting their acquisition of foundational English Language Arts skills and higher order thinking abilities. The strategies presented can be integrated into the classroom in ways that support all students.



June 8, 2016 ~ Rebecca Powell
Implementing the CRIOP Model

The Culturally Responsive Instruction Observation Protocol (CRIOP) model is grounded in the work of multicultural and equity educators, literacy scholars and second language acquisition theorists, the CRIOP provides a comprehensive model for realizing culturally and linguistically responsive teaching and learning practices. Participants will be introduced to the six elements of the model and will be presented with many practical ways for implementing these elements in their classrooms.

